# Interpreting the temporal characteristics of second language speech

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### Introduction

Well, in my own life I'd break it up in stages, when I had a difficult youth. My father wasn't in the house. I've written about this. You know there were times where I've experimented with drugs, and I drank in my teenage years. And what I trace this to is a certain selfishness on my part. I was so obsessed with me, and the reasons that I might be dissatisfied, that I couldn't focus on other people. And I think the process for me of growing up was to recognize that it's not about me, it's about ...

Absolutely. But look, you know, when I find myself taking the wrong step, I think a lot of the times it's because I'm trying to protect myself, instead of trying to do God's work. And so that I think is my own failure

### Introduction

Well, i- i- i- in my own life I'd- I'd break it up in stages, when uh I had a difficult youth. Uh my father wasn't in the house, uh I've written about this, uh there- uh uh you know there were times where uh I've experimented with drugs, and I drank, uh yeah in my teenage years, a-nd wh- what I trace this to is uh a certain selfishness on my part, I- I was so obsessed with me, and you know the- the reasons that I might be dissatisfied, that I- I- w- I couldn't focus on other people. And uh y-you know I think the process for me of growing up was to recognize that it's not about me, it's about ...

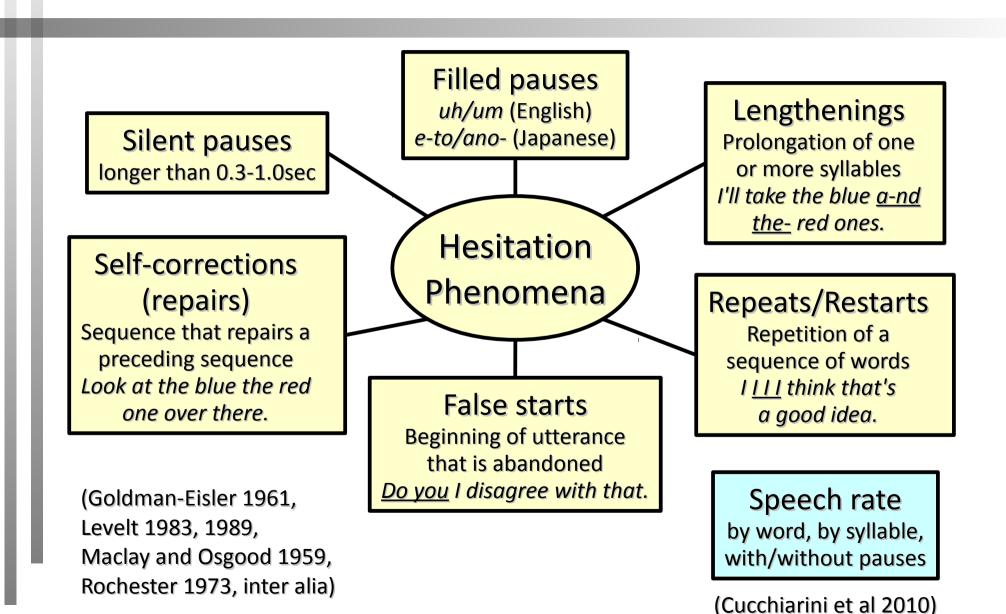
it's about- absolutely, so- so- but- but look, you know, th- the uh whwhen I uh wh- when I find myself um taking the wrong step, I think a lot of the times it's because I'm trying to protect myself, instead of trying to do God's work. And- and- an- and so that I think is- is my own failure

Barack Obama (August, 2008); Saddleback Presidential Forum

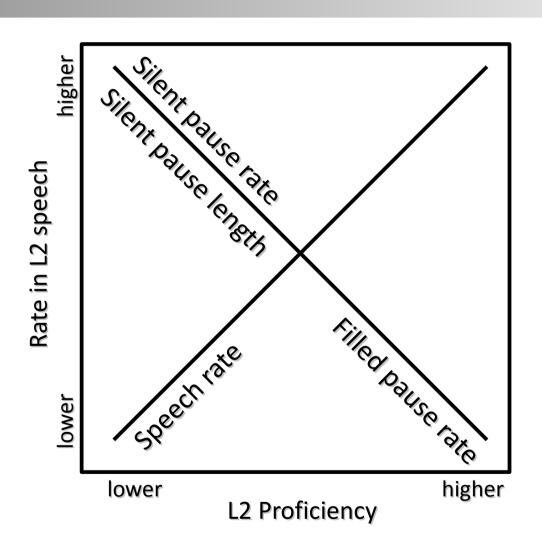
#### Overview

- Temporal variables of speech
  - Overview
  - In L2 speech
- Crosslinguistic Corpus of Hesitation Phenomena
  - Description
  - Results
- Developmental Trajectory
- Accessing the CCHP

# Temporal Variables



# Temporal Variables in L2 Production



(Cucchiarini et al 2010, Kormos and Dénes 2004, Riazantseva 2001, Rieger 2003, Tavakoli 2011, Trofimovich and Baker 2006, 2007, Wu 2008)

# Temporal Variables in L2 production

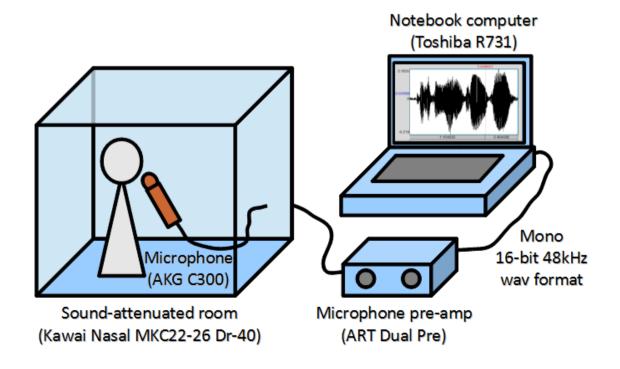
- As a whole, work has been quite comprehensive.
- However, individual works are limited in that many do not take individual variation into account (cf., de Leeuw 2007).
- Gradually, more studies are including L1 observations.
  - Derwing et al (2009) and Cox and Baker-Smemoe (2012)
     observed that both speech rate and pause rate in L1 and L2 production are correlated.
- The current research is designed to contribute to greater understanding of the relationship between L1 temporal patterns and L2 temporal patterns.

## Research Questions

- What is the relationship between temporal patterns in L1 and L2 speech?
- What is the developmental trajectory of temporal variables in L2?

# Crosslinguistic Corpus of Hesitation Phenomena (CCHP)

- Participants: L2 learners of varying proficiency levels
- Elicitation tasks
  - Spontaneous speech: picture description, topic narrative
  - Reading aloud
  - Performed in both L1 and L2



# Crosslinguistic Corpus of Hesitation Phenomena (CCHP)

- Demographic information: age, gender, L2 proficiency (standardized test scores, experience abroad, selfassessment)
- Annotation
  - Transcripts, HP, word & pause intervals
  - Two annotators, one checker

```
<UTTERANCE>
<T>in</T>
<T>America</T>
<T FILLED-PAUSE="yes">uh</T>
<T>there's</T>
<T>a</T>
<T FILLED-PAUSE="ves">uh</T>
<T>very</T>
<T>famous</T>
<T FILLED-PAUSE="ves">uh</T>
<T>and</T>
<T>loved</T>
<T FILLED-PAUSE="ves">uh</T>
<T>basketball</T>
<RP>
 < 0>
   <T>c1#</T>
 </0>
 <T FILLED-PAUSE="yes">uh</T>
 <E>
   <T>association</T>
 </E>
</RP>
<T>which</T>
<T>is</T>
<T>called</T>
<T>NBA</T>
<T>National</T>
<T>Basketball</T>
<T>Association</T>
<T>I</T>
\langle T \ranglethink\langle T \rangle
```

### **CCHP Results: Basic Statistics**

- Participants: 15 Japanese
   L1, English L2 speakers
- Full corpus
  - 24,201 words
  - 5 hrs, 4 min
- Spontaneous speech
  - 15,058 words
  - 3 hrs, 56 min
- Read speech
  - 9,143 words
  - 1 hr, 10 min

- 6,947 silent pauses
- 1,277 filled pauses
- 579 self-corrections
- 177 repeats

#### Sample recordings

Speaker 1

(low L2 proficiency)

Topic Narrative
Japanese
"Explain TV"

Topic Narrative
English
"Explain basketball"

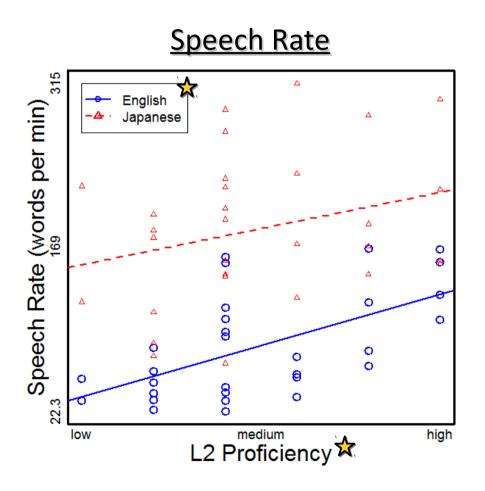
Speaker 2

(high L2 proficiency)

Topic Narrative
Japanese
"Explain TV"

Topic Narrative
English
"Explain basketball"

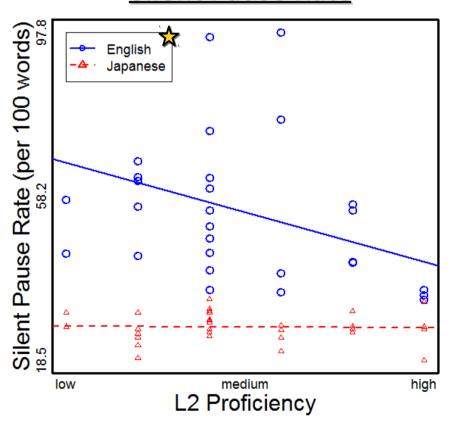
# **CCHP Results: Speech Rate**



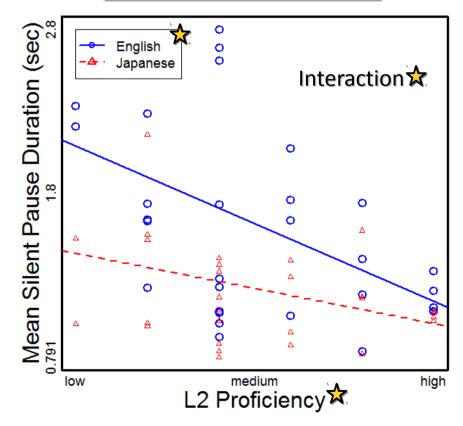
Consistent with Derwing et al (2009) and Cox and Baker-Smemoe (2012)

### **CCHP Results: Silent Pauses**

#### Silent Pause Rate



#### **Silent Pause Duration**

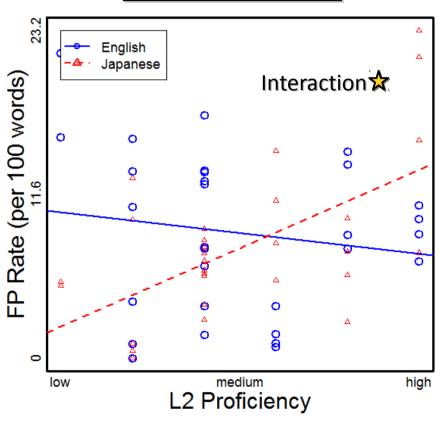


Consistent with Derwing et al (2009) and Cox and Baker-Smemoe (2012)

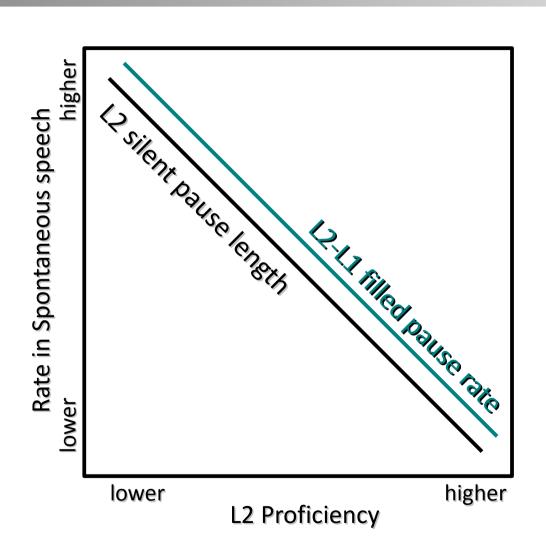
Contra Derwing et al (2009) and Cox and Baker-Smemoe (2012)

## **CCHP Results: Filled Pauses**

#### Filled Pause Rate



## **Developmental Trajectory**



#### To-do:

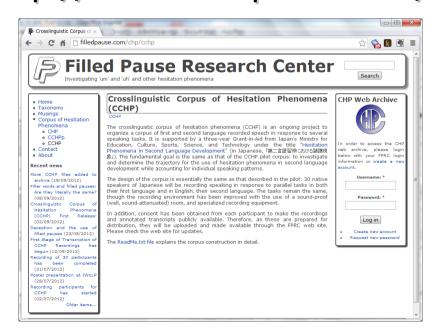
- Filled pause duration
- Lengthenings
- Repair type distribution
- Structural distribution
- Syllable counts

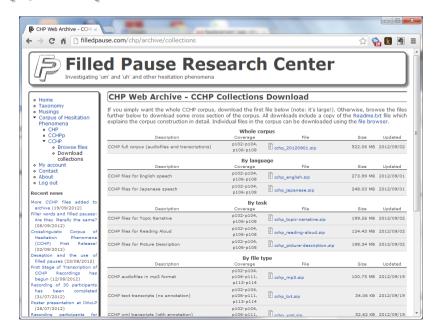
# Summary

- Recent studies of L2 speech performance are taking L1 speech performance more and more into account.
- The Crosslinguistic Corpus of Hesitation Phenomena allows us to account for L1 factors in the study of L2 temporal patterns.
- Results show that silent and filled pause features indicate learners' L2 proficiency.
- Results suggest that other L2 temporal variables correlate with those of L1.

# **CCHP Public Corpus**

- Assembling a larger (n=35), public version of the Crosslinguistic Corpus of Hesitation Phenomena is ongoing.
- When complete, audio files and annotated transcripts will be available for free download.
- Some files are already available for download: http://www.filledpause.com/chp/cchp





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