

Concept Building and Discussion 1: Student Performance Record Sheet

Student Name:

ID:

Goals (Check <input type="checkbox"/> when completed)		Criterion	Process Writing Assignment	Results Writing Assignment	Problem-Solving Writing Assignment	Ranking and Debate Writing Assignment	Mid-term Discussion Test	Internet Research and Source Acknowledgment Quiz	Group Project Presentation	Final Paper	Total (passing)
<input type="checkbox"/>	A. Solve problems in a group (required) Work in a group and solve simple problems in English with teacher assistance.	Use only English throughout a five-minute task.					/ 3				/ 14 (9/14)
		Make at least three contributions to a group discussion.					/ 3				
		Use target language correctly.					/ 3				
		Ask questions.					/ 1		/ 1		
		Respond to questions.					/ 1		/ 2		
<input type="checkbox"/>	B. Write reports (required) Write two-to-three paragraph reports based on information discussed/researched.	Use appropriate report style and layout.	/ 1	/ 1	/ 1	/ 1				/ 1	/ 35 (21/35)
		Use logical paragraph structure.	/ 1	/ 1	/ 1	/ 1				/ 1	
		Use target language correctly.	/ 5	/ 5	/ 5	/ 5				/ 5	
<input type="checkbox"/>	C. Present findings Present simple findings to an audience in well-formed sentences from a prepared script.	Give an oral report on information gathered from the Internet.					/ 2		/ 2		/ 10 (6/10)
		Form sentences with target language correctly.					/ 3		/ 3		
<input type="checkbox"/>	D. Deliver a speech Prepare and deliver a convincing speech with comprehensible pronunciation and intonation.	Use a common rhetorical macro-structure for oral presentation.					/ 1		/ 1		/ 6 (4/6)
		Speak in a manner that is comprehensible to an international audience.					/ 2		/ 2		
<input type="checkbox"/>	E. Use the Internet Use Internet and library resources to find information on a chosen topic.	Formulate two different simple searches for a given topic.						/ 2			/ 6 (4/6)
		Formulate two different complex searches for a given topic.						/ 2			
		Locate three resources on a given topic from different sources.							/ 1	/ 1	
<input type="checkbox"/>	F. Avoid plagiarism Understand how to avoid plagiarism in oral and written presentation.	Identify two reasons why plagiarism is wrong.						/ 2			/ 13 (8/13)
		Use source acknowledgment when necessary.					/ 1	/ 2	/ 1	/ 1	
		Use quotations and paraphrasing correctly.						/ 2	/ 1	/ 1	
		Include list of references.							/ 1	/ 1	
<input type="checkbox"/>	G. Use academic vocabulary Use the most frequent 2000 words of English and the academic word list effectively.	Use words from the academic word list correctly.	/ 3	/ 3	/ 3	/ 3				/ 4	/ 16 (10/16)
		Maximum score of assessment	10	10	10	10	20	10	15	15	/ 100

Student met attendance requirement of the course?

YES

NO

Student passed 5 of the 7 goals, including Goals A and B?

YES

NO

Student's final grade =

F (failed criteria)

C (< 70)

B (70-79)

A (80-89)

A+ (90 – 100)

Comments: