Feedbacker: A peer feedback management system for presentation instruction by Ralph Rose

Waseda University School of Science and Engineering

Peer feedback has been shown to be effective in second-language writing (cf., Liu and Hansen, 2002; Tsui and Ng, 2000) and a few on-line tools exist for managing peer feedback (Yeh, et al., 2008). However, all of these are designed to be used in the context of writing instruction. Adapting them for use in presentation instruction is not straightforward. This talk will report on the design and development of a web-based tool to fill this gap.

The talk will begin with an overview of issues related to feedback in the context of teaching presentation skills followed by a discussion of the design of *Feedbacker*—an on-line application for managing teacher and peer feedback—as well as students' responses to the application. Attendees will have the opportunity to have hands-on experience with *Feedbacker*.