Language and Social Class

Linguistics 220: "Language and Society" $15~\mathrm{April}~2003$

Readings

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- Required
 - Mesthrie et al. (2000),Chapter 3

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- Other
 - Trudgill (2001), Chapter 2
 - Wardaugh (1992), Chapter $2,\!6,\!7$
 - Labov (1972)

Main Points

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- \bullet Important Term(s)
 - linguistic insecurity

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• Sociolinguistic investigation centers on variation in one (or more) linguistic feature which varies with respect to social groups

Business

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Business

• Don't forget to give me any experiment/talk tickets

Need replies from DoKyung Kim, Rebecca Nelson

Lecture

What is the difference between the speech of the following characters?

- Robin Leach
 - British accent
 - standard variable use of 'to be'
- "Cletus" from "The Simpsons"
 - Southern US accent
 - "ain't"
 - invariant use of 'to be' (you's, he's, we's)

How to investigate sociolinguistic variation (one method)

- 1. Identify linguistic variation in a community
- 2. Gather data from sample of people
- 3. Analyze data with respect to relevant language feature
- 4. Ascertain correlations between linguistic variation and social groups

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Commonly investigated sociolinguistic variables

- \bullet -in -ing
- \bullet nonprevocalic /r/
- backing of vowels
- verbal -s

Fischer (1958): -in/-ing

- linguistic feature: use of fishin' vs. fishing
- observations

 - 'Model' boys us fishing more than other boys
- Conclusion: -in and -ing variation related to sex, class, personality, mood, and formality of setting

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- Girls use *fishing* more than boys

Labov (1972): NY department store $\,$

- linguistic feature: nonprevocalic /r/
- Methodology
 - Three department stores:Saks, Macy's, S. Klein
 - Established social ranking of stores
 - * advertising in NY Times vs. Daily News
 - * price of advertised goods
 - elicit "fourth floor" twice (casual, emphatic styles)

 $from\ employee$

• Results

- overall, higher status uses more nonprevocalic /r/
- in emphatic style, lower status tends toward higher status

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 ${\bf Linguistic\ Insecurity}$

• speaker of a lower-prestige variety 'corrects' to a higher-prestige variety

• motivated by speaker's aspirations, etc.

Other social class variation

- Eckert (1989): Burnouts use backed vowels
- Norwich & Detroit: lower-class speakers do not use verbal -s

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- "She like him very much."
- "He don't know a lot, do he?"
- "It go ever so fast."

Projects

- Project groups
- Project proposals by May 1^{st} (earlier is better!)
 - linguistic feature(s)
 - subjects
 - elicitation procedure and instrument
- Collect data by mid-May
- Analyze data
- Write paper individually
- Submit paper on May 29^{th}

References

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Labov, W. (1972). The social stratification of (r) in new york city department stores. In Sociolinguistic Patterns, pages 43–54. University of Pennsylvania Press, Philadelphia.

Mesthrie, R., Swann, J., Deumert, A., and Leap, W., editors (2000). *Sociolinguistics*. John Benjamins Publishing.

Trudgill, P. (2001).

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Sociolinguistics: An Introduction to Language and Society. Penguin Books.

Wardaugh, R. (1992). An Introduction to Sociolinguistics, Second Edition. Blackwell, Oxford, UK.