

# The Relative Contribution of Syntactic and Semantic Prominence in Pronoun Reference Resolution

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- b. Mary told him<sub>i</sub> to go home.

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Main Question: Are the observed effects of syntactic prominence actually the result of semantic prominence?





- Background
  - Discourse Salience

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- Syntactic Prominence
- Semantic Prominence

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- Psycholinguistic Experiments

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- Syntactic Prominence
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- Psycholinguistic Experiments
- Implications
- Specific Recommendations for RAP (Lappin and Leass, 1994)

#### **Background: Discourse Salience**

A discourse introduces and refers to a number of *referents* (Karttunen, 1976; Heim, 1982, 1983).

Degree to which a referent "stands out" in a discourse is its *salience*.

Most salient referent in current context is default antecedent for subsequent (inter-utterance) pronominal reference.

Factors contributing to salience: syntactic prominence, parallelism, recency, animacy, etc.

#### **Background: RAP**

- Resolution of Anaphora Procedure (Lappin and Leass, 1994) Pronoun is resolved to candidate with highest "salience index" Salience Index determined from a number of sub-indices
- grammatical role
- recency
- grammatical parallelism
- Accuracy Rate: 86%

#### **Background: Syntactic Prominence**

Referents realized as subjects are preferred for pronominal reference.

Proposed prominence hierarchy:

 $\mathsf{SUBJECT} > \mathsf{OBJECT} > \mathsf{OBLIQUE}$ 

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Proposed prominence hierarchy:

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Upper part of hierarchy verified in many experiments Lower part of hierarchy assumed, but never explicitly verified experimentally

#### **Background: Semantic Prominence**

Semantic prominence determined from verb argument structure

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hit: (AGENT, PATIENT)

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*hit*: (AGENT, PATIENT)

Semantic prominence hierarchy:

AGENT > PATIENT > OTHERS

- active-passive alternation
- dative alternation
- locative alternation

- active-passive alternation
  - John hit Matt.
  - Matt was hit by John.
- dative alternation
- locative alternation

- active-passive alternation
- dative alternation
  - John gave the book to Matt.
  - John gave Matt the book.
- Iocative alternation

- active-passive alternation
- dative alternation
- locative alternation
  - John sprayed the paint on the wall.
  - John sprayed the wall with the paint.

- active-passive alternation
- dative alternation
- locative alternation
  - John sprayed the paint on the wall.
  - John sprayed the wall with the paint.

Participants performed a self-paced reading task and whole-sentence reading times were measured.



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 Useful to examine environments which cause greater/lesser processing load

Often used in pronoun-resolution experiments

a. John sprayed the paint<sup>\*\*</sup> on the wall<sub>j</sub>. CONTROL b. It ...

a'. John sprayed the wall<sup>\*</sup> with the paint<sup>\*</sup>. SPLIT b. It ...

**\*** - syntactically prominent **\*** - semantically prominent

| а.  | John sprayed the paint <sup>**</sup> on the wall <sub>j</sub> .    | CONTROL  |
|-----|--|----------|
| b.  | $It_i$ dribbled down and made a mess.                              | PATIENT  |
| b'. | It $_j$ was big and needed two coats.                              | LOCATION |
| a'. | John sprayed the wall $\frac{1}{i}$ with the paint $\frac{1}{i}$ . | SPLIT    |
| b.  | It <sub>i</sub> dribbled down and made a mess.                     | PATIENT  |
| b'. | It $_j$ was big and needed two coats.                              | LOCATION |
|     |  | 1        |

syntactically prominent \* - semantically prominent

| а.   | John sprayed the paint <sup>**</sup> on the wall <sub>j</sub> .    | CONTROL  |
|--|--|----------|
| b.   | $It_i$ dribbled down and made a mess.                              | PATIENT  |
| b'.  | $It_j$ was big and needed two coats.                               | LOCATION |
| a'.  | John sprayed the wall $\frac{1}{i}$ with the paint $\frac{1}{i}$ . | SPLIT    |
| b.   | It <sub>i</sub> dribbled down and made a mess.                     | PATIENT  |
| b'.  | $It_j$ was big and needed two coats.                               | LOCATION |
| + - syntactically prominent + - semantically prominent |  |          |

\* - syntactically prominent \* - semantically prominent

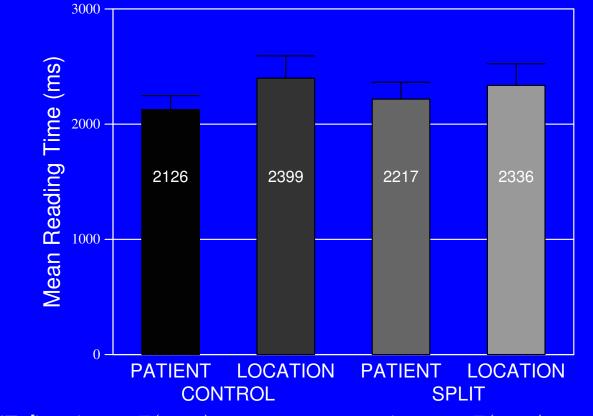
**CONTEXT** (CTRL, SPLIT) × REFERENT (PAT, LOC)

| а.   | John sprayed the paint <sup>**</sup> on the wall <sub>j</sub> . | CONTROL  |  |  |
|--|---|----------|--|--|
| b.   | It <sub>i</sub> dribbled down and made a mess.                  | PATIENT  |  |  |
| b'.  | It $_j$ was big and needed two coats.                           | LOCATION |  |  |
| a'.  | John sprayed the wall $j$ with the paint $t_i^{\star}$ .        | SPLIT    |  |  |
| b.   | It <sub>i</sub> dribbled down and made a mess.                  | PATIENT  |  |  |
| b'.  | It $_j$ was big and needed two coats.                           | LOCATION |  |  |
| * - syntactically prominent * - semantically prominent |   |          |  |  |
| CONTEXT (CTRL, SPLIT) $	imes$ REFERENT (PAT, LOC)      |   |          |  |  |
| Predicted RTs of continuations                         |   |          |  |  |
| SYNPROM only SEMPROM only                              |   |          |  |  |
| CONTROL  |   |          |  |  |
|  | SPLIT   |          |  |  |

| а.   | John sprayed the paint <sup>**</sup> on the wall <sub>j</sub> .      | CONTROL  |  |  |
|--|--|----------|--|--|
| b.   | It <sub>i</sub> dribbled down and made a mess.                       | PATIENT  |  |  |
| b'.  | It $_j$ was big and needed two coats.                                | LOCATION |  |  |
| a'.  | John sprayed the wall $_{i}^{\star}$ with the paint $_{i}^{\star}$ . | SPLIT    |  |  |
| b.   | $It_i$ dribbled down and made a mess.                                | PATIENT  |  |  |
| b'.  | It $_j$ was big and needed two coats.                                | LOCATION |  |  |
| * - syntactically prominent * - semantically prominent |  |          |  |  |
| CONTEXT (CTRL, SPLIT) $	imes$ REFERENT (PAT, LOC)      |  |          |  |  |
| Predicted RTs of continuations                         |  |          |  |  |
| SYNPROM only SEMPROM only                              |  |          |  |  |
|  | CONTROL PAT < LOC PAT < SPLIT  | <b>,</b> |  |  |

| а.   | lohn spraved      | the paint <sup>**</sup> on th   | e wall:                | CONTROL  |
|--|-------------------|---------------------------------|------------------------|----------|
|  |                   | - 0                             | 0                      |          |
| b.   | $it_i$ ariddlea c | lown and made a                 | mess.                  | PATIENT  |
| b'.  | $It_j$ was big a  | nd needed two coa               | ats.                   | LOCATION |
| a'.  | John sprayed      | the wall $_{i}^{\star}$ with th | e paint $_i^{\star}$ . | SPLIT    |
| b.   | $It_i$ dribbled c | lown and made a                 | mess.                  | PATIENT  |
| b'.  | $It_j$ was big a  | nd needed two coa               | ats.                   | LOCATION |
| * - syntactically prominent * - semantically prominent |                   |                                 |                        |          |
| CONTEXT (CTRL, SPLIT) $	imes$ REFERENT (PAT, LOC)      |                   |                                 |                        |          |
| Predicted RTs of continuations                         |                   |                                 |                        |          |
| SYNPROM only SEMPROM only                              |                   |                                 |                        |          |
|  | CONTROL           | PAT < LOC                       | PAT <                  | < LOC    |
|  | SPLIT             | LOC < PAT                       | PAT <                  | LOC      |

#### **Experiment 1: Results**



REFERENT: [by subjects,  $F(1, 31) = 11.1 \ p < 0.005$ ; by items,  $F(1, 47) = 5.6 \ p < 0.05$ ]

CTRL-PAT vs. CTRL-LOC: [by subjects,  $t(31) = 3.6 \ p < 0.01$ ; by items,  $t(47) = 3.0 \ p < 0.05$ ]

Salience of discourse referents is influenced by both syntactic prominence and semantic prominence.

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Two other possible conclusions:

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- semantic prominence is more important than syntactic prominence, or
- prominence hierarchies are different (i.e., difference between PATs and LOCs is larger than difference between OBJs and OBLs)

Problem: Relevant reading time comparisons are across different sentences:

It dribbled down and made a mess.PATIENTIt was big and needed two coats.LOCATION

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Could observed variation have been caused by differences in structural complexity or lexical frequency?

Gordon et al. (1993) observed that readers prefer that a salient referent be referred to with a pronoun rather than a repeated name.

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Continuations with pronouns read faster than those with names.

Extend this logic to definite descriptions in the spray/load stimuli.

a. John sprayed the paint<sup>\*\*</sup> on the wall<sub>j</sub>.

CONTROL

- a.John sprayed the paint\*\* on the wall<br/>j.CONTROLPATIENT
- b. It<sub>i</sub> dribbled down and made a mess.
- b'. The paint $_i$  dribbled down and made a mess. DESC

PRONOUN DESCRIPTION

John sprayed the paint $_{i}^{\star\star}$  on the wall<sub>i</sub>. CONTROL а. PATIENT It<sub>i</sub> dribbled down and made a mess. b. PRONOUN b'. The paint<sub>i</sub> dribbled down and made a mess. DESCRIPTION LOCATION  $It_i$  was big and needed two coats. b. PRONOUN The wall<sub>i</sub> was big and needed two coats. b'. DESCRIPTION

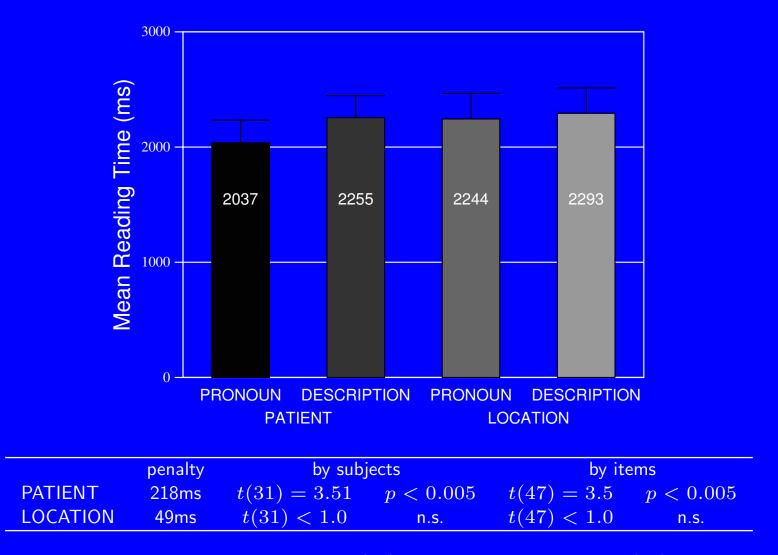
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John sprayed the paint<sup>\*\*</sup> on the wall<sub>i</sub>. CONTROL а. PATIENT b.  $It_i$  dribbled down and made a mess. PRONOUN b'. The paint<sub>*i*</sub> dribbled down and made a mess. DESCRIPTION LOCATION It<sub>i</sub> was big and needed two coats. b. PRONOUN The wall  $_i$  was big and needed two coats. b'. DESCRIPTION REFERENT (PAT, LOC)  $\times$  FORM (PRO, DSCR) **Predicted** penalties SYNPROM only SEMPROM only

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#### **Experiment 2: Results**



PAT vs. LOC penalty pairwise t-test: by subjects, t(31) = 1.7 p = 0.1; by items, t(47) = 2.4 p < 0.05

a'. John sprayed the wall<sup>\*</sup> with the paint<sup>\*</sup>. SPLIT

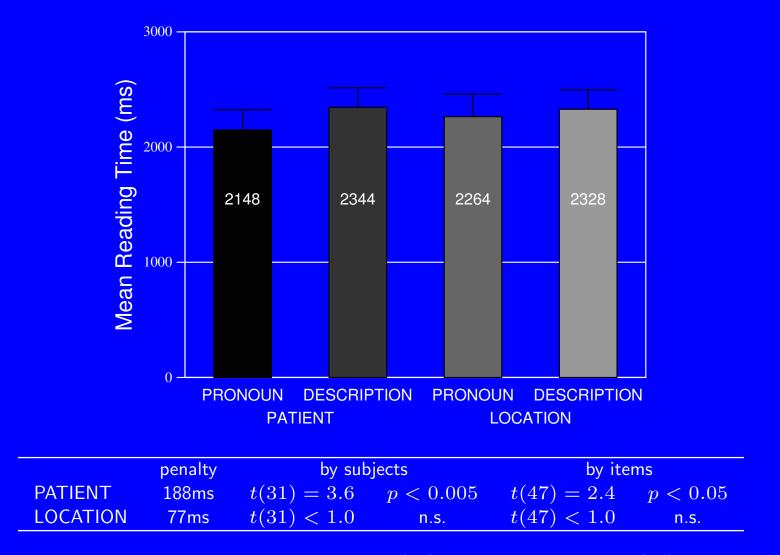
| a'.  | John sprayed the wall $j$ with the paint $i$ . | SPLIT       |
|--|--|-------------|
|  | PATIENT  |             |
| b.   | $It_i$ dribbled down and made a mess.          | PRONOUN     |
| b'.  | The paint $_i$ dribbled down and made a mess.  | DESCRIPTION |
|  | LOCATION                                       |             |
| b.   | It <sub>j</sub> was big and needed two coats.  | PRONOUN     |
| b'.  | The wall $_j$ was big and needed two coats.    | DESCRIPTION |
| REFERENT (PAT, LOC) $	imes$ FORM (PRO, DSCR) |  |             |

| a'. | John sprayed the wall <sup>*</sup> with the paint <sup>*</sup> . | SPLIT       |
|-----|--|-------------|
|     | PATIENT  |             |
| b.  | $It_i$ dribbled down and made a mess.                            | PRONOUN     |
| b'. | The paint $_i$ dribbled down and made a mess.                    | DESCRIPTION |
|     | LOCATION   |             |
| b.  | It $_j$ was big and needed two coats.                            | PRONOUN     |
| b'. | The wall $_j$ was big and needed two coats.                      | DESCRIPTION |
|     | REFERENT (PAT, LOC) $	imes$ FORM (PRO, DSC                       | CR)         |
|     | Predicted penalties  |             |
|     | SYNPROM only   |             |
|     | SEMPROM only   |             |

| a'. | John sprayed the wall <sup>*</sup> with the paint <sup>*</sup> . | SPLIT       |  |
|-----|--|-------------|--|
|     | PATIENT  |             |  |
| b.  | $It_i$ dribbled down and made a mess.                            | PRONOUN     |  |
| b'. | The paint $_i$ dribbled down and made a mess.                    | DESCRIPTION |  |
|     | LOCATION   |             |  |
| b.  | It $_j$ was big and needed two coats.                            | PRONOUN     |  |
| b'. | The wall $_j$ was big and needed two coats.                      | DESCRIPTION |  |
|     | REFERENT (PAT, LOC) $\times$ FORM (PRO, DSCR)                    |             |  |
|     | Predicted penalties<br>SYNPROM only PAT < LOC<br>SEMPROM only    |             |  |

| a'.                 | John sprayed the wall <sup>*</sup> with the paint <sup>*</sup> . | SPLIT       |  |
|---------------------|--|-------------|--|
|                     | PATIENT  |             |  |
| b.                  | $It_i$ dribbled down and made a mess.                            | PRONOUN     |  |
| b'.                 | The paint $_i$ dribbled down and made a mess.                    | DESCRIPTION |  |
|                     | LOCATION   |             |  |
| b.                  | It $_j$ was big and needed two coats.                            | PRONOUN     |  |
| b'.                 | The wall $_j$ was big and needed two coats.                      | DESCRIPTION |  |
|                     | REFERENT (PAT, LOC) $	imes$ FORM (PRO, DSCR)                     |             |  |
| Predicted penalties |  |             |  |
|                     | SYNPROM only PAT < LOC   |             |  |
|                     | SEMPROM only PAT > LOC   |             |  |

#### **Experiment 3: Results**



PAT vs. LOC penalty pairwise t-test: by subjects, t(31) = 1.7 n.s.; by items, t(47) < 1.0 n.s.

## **Experiments 2-3: Conclusions**

Experiments 2-3 confirm findings of Experiment 1 showing that both syntactic and semantic prominence contribute to salience of discourse referents.

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Mild preference for PATIENT in SPLIT condition suggests two possibilities

semantic prominence is more important than syntactic prominence, or

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Reading time measurements with non-*tough* and *tough*-constructions

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- a. Nancy<sub>i</sub><sup>\*\*</sup> could easily beat Susan<sub>j</sub>.
- a'. Susan<sub>j</sub><sup>\*</sup> was easy for Nancy<sub>i</sub><sup>\*</sup> to beat  $\emptyset_j$ .
- b. She ...

CONTROL

**SPLIT** 

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- b. She ...

Results:

In CONTROL condition, strong preference for AGENT continuation

CONTROL

**SPLIT** 

Reading time measurements with non-*tough* and *tough*-constructions

- a. Nancy<sub>i</sub><sup>\*\*</sup> could easily beat Susan<sub>j</sub>.
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- b. She ...

Results:

- In CONTROL condition, strong preference for AGENT continuation
- in SPLIT condition, no greater preference for either continuation

CONTROL

**SPLIT** 

## Summary

 Both syntactic and semantic prominence contribute comparably to salience of discourse referents

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AGENT > PATIENT > LOCATION

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- Semantic prominence hierarchy confirmed

AGENT > PATIENT > LOCATION

 Difference between SUBJECTs and OBJECTs larger than difference between OBJECTs and OBLIQUEs

SUBJECT >> OBJECT > OBLIQUE

Continued investigation of relative influence of syntactic and semantic prominence

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• Other argument-reordering constructions

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active-passive alternations

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Continued investigation of relative influence of syntactic and semantic prominence

Other argument-reordering constructions

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- Corpus analysis
- Implementation in reference resolution algorithms

Four steps to update the RAP

Add additional salience index: semantic role

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- Determine role set

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- Determine (relative) weightings of the semantic roles
- Determine semantic role of noun phrases in source text

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Salience Index of candidate NPs is determined from several sub-indices:

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- grammatical role
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Salience Index of candidate NPs is determined from several sub-indices:

- grammatical role
- grammatical parallelism
- recency
- semantic role

#### **RAP: role set**

Desired: an inventory of semantic roles

- Jackendoff (1972, 1987, 1990)
- Grimshaw (1990)
- Gruber (1965)
- Palmer (1994)
- Fillmore (1968, 1976) (Frame Semantics)

### **RAP: role weightings**

Determine relative weights for every role in the inventory.

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Determine relative weights for every role in the inventory.

These weightings contribute directly to the semantic role index and combine with other indices to determine overall salience index.

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There must be some method to recover the semantic role information in the source text.

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There must be some method to recover the semantic role information in the source text.

Gildea and Jurafsky (2001) suggest a probabilistic algorithm for determining semantic role based on the FrameNet (Baker et al., 1998) system of roles. Accuracy Rate: 82%

# Conclusion

Presented data on the psycholinguistic reality of semantic prominence

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- Discussed how syntactic and semantic prominence interact with each other as factors contributing to discourse salience

# Conclusion

- Presented data on the psycholinguistic reality of semantic prominence
- Discussed how syntactic and semantic prominence interact with each other as factors contributing to discourse salience
- Considered how the psycholinguistic data may inform computational linguistic models

# Thank you!

#### References

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# **Experiment 4: Results**

