

Ralph L. ROSE

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Education

- 2005 Ph.D. in Linguistics (with Specialization in Cognitive Science), Northwestern University, Evanston, IL. Dissertation: *The Relative Contribution of Syntactic and Semantic Prominence to the Salience of Discourse Entities*
- 1998 M.A. (Distinction) in Teaching English as a Second/Foreign Language, University of Birmingham, UK. Dissertation: *The Communicative Value of Filled Pauses in Spontaneous Speech*
- 1988 B.S. in Physics, Wheaton College, Wheaton, Illinois.

Research Areas

Discourse Pragmatics, Corpus Linguistics, Natural Language Processing

Professional Experience

- 2008- Associate Professor (准教授), Waseda University School of Science and Engineering, Tokyo, Japan.
- 2007- Part-time Instructor, Tokyo University College of Arts & Sciences, Tokyo, Japan.
- 2005-08 Associate Professor (准教授), Gunma Prefectural Women's University, Gunma, Japan.
- 2004-07 Part-time Instructor, International University of Japan, Niigata, Japan.
- 2004-05 Part-time Instructor, Maebashi Institute of Foreign Languages, Gunma, Japan.
- 2001-04 ESL Program Assistant Director, Northwestern University, Evanston, Illinois, USA.
- 2000-01 ESL Program Instructor, Northwestern University, Evanston, Illinois, USA.
- 1997-99 Assistant Professor (講師), Notre Dame Seishin Women's Junior College, Hiroshima, Japan.
- 1994-97 Instructor (助手), Notre Dame Seishin Women's Junior College, Hiroshima, Japan.
- 1993-94 Part-time Instructor, Hiroshima Red Cross School of Nursing, Hiroshima, Japan.
- 1990-94 Part-time Instructor, Notre Dame Seishin Women's Junior College, Hiroshima, Japan.
- 1990-94 Native English Instructor, ECC Institute of Foreign Languages, Hiroshima, Japan.
- 1989-92 Part-time Instructor, Hiroshima Koryo High School, Hiroshima, Japan.
- 1988-90 Assistant English Teacher (AET), Koyo Higashi High School, Hiroshima, Japan.
- 1988 Laboratory Assistant, University of Michigan-Flint, Flint, Michigan.

Honors and Fellowships

- 1999 Cognitive Science Fellow, Northwestern University, Evanston, IL.
- 1995 JALT Hiroshima Chapter Sponsored Speaker, JALT International Conference, Nagoya, Japan.

Publications

Books

- 2009 Rose, R. and Anthony, L. *Concept Building and Discussion — Applications*. Tokyo: DTP Publishing.
- 2009 Anthony, L., Rose, R. and Sheppard, C. *Concept Building and Discussion — Foundations*. Tokyo: DTP Publishing.

Articles, Proceedings, etc.

- 2008 Rose, R. "Filled Pauses in Language Teaching: Why and How". In *Bulletin of Gunma Prefectural Women's University*, 29: 47-64.
- 2007 Rose, R. "Pronoun Resolution and The Influence of Syntactic and Semantic Information on Discourse Prominence". In Branco, A. (Ed.) *Anaphora: Analysis, Algorithms and Applications (Lecture Notes in Artificial Intelligence)*, pp. 28-43. Berlin: Springer-Verlag.
- 2006 Rose, R. "Evidence for Gradient Saliency: What Happens with Competing Non-salient Referents during Pronoun Resolution?". In Cavedon, L. and Zukerman, I. (Eds.) *Proceedings of the 2006 Australasian Language Technology Workshop*, pp. 91-98. Sydney, Australia: HCSNet.
- 2005 Rose, R. "The Phonological Optimization of Japanese Nicknames: Why kids don't sing 'Sachi-chan wa ne' ". In *Proceedings of Linguistics Society of Japan*, 131, pp. 228-233.
- 2005 Rose, R. "Joint Information Value of Syntactic and Semantic Prominence for Subsequent Pronominal Reference". In Stede, M., Chiarcos, C., Grabski, M., and Lagerwerf, L. (Eds.) *Saliency in Discourse: Proceedings of Multidisciplinary Approaches to Discourse 2005*, pp. 139-148. Amsterdam: Stichting.
- 1999 Rose, R. "Silence is Golden?" in *TESOL Journal*, 8: 35.
- 1998 Rose, R. "A Look at Lecture Discourse in the EFL Classroom". In *Hiroshima Notre Dame Seishin Junior College Faculty Research Bulletin*, 21: 41-67.
- 1996 Rose, R. "Student-Produced Videos: Practical Tips for Memorable Productions". In *TESOL Video News*, 7(2): 3.
- 1995 Rose, R. "Student-Produced Videos at Hiroshima Notre Dame Seishin Women's Junior College". In *Hiroshima Notre Dame Seishin Junior College Faculty Research Bulletin*, 19: 23-36.
- 1995 Rose, R. "Video and the Boring Textbook". In *Video Rising*, 6(1): 6-8.

Presentations

- 2009, Dec. Rose, R. "Pronunciation Improvement for Science and Engineering Students: Promoting Autonomy in External Learning". Paper presented at IEEE Professional Communication Society, Japan Chapter Annual Conference, Tokyo, Japan.
- 2009 Dec. Rose, R. "What is a filled pause?" Invited Speaker, Tricks Conference, Tokyo University.
- 2009 Jul. Rose, R. "The Information Value of Some Hesitation Phenomena: Filled Pauses, Lengthenings, and Entropy Reduction". Poster presented at Japanese Society for Language Sciences, Saitama, Japan.
- 2009 Mar. Rose, R. "Feedbacker: A peer feedback management system for presentation instruction". Paper presented at ICC Annual Conference, Florence, Italy.

- 2008 Jul. Rose, R. and Amano, N. "Why 'What do you like sports?': Evidence for Shallow Structures". Poster presented at Japanese Society for Language Sciences, Shizuoka, Japan.
- 2008 Feb. Rose, R. "Filled Pauses in Language Teaching: Why and How". Paper presented at the 3rd Symposium on Intercultural, Cognitive and Social Pragmatics (EPICS), Sevilla, Spain.
- 2007 Sep. Rose, R. 「沈黙は金ならず」 ("Chinmoku wa kin narazu" - Silence is NOT Golden). Invited speaker, Public Lecture Series, Maebashi Chamber of Commerce and Industry, Gunma, Japan.
- 2007 Jul. Rose, R. "This text is incoherent!': How people understand discourse" Invited speaker, Gunma University, Gunma, Japan.
- 2007 Mar. Rose, R. "Pronoun Resolution and The Influence of Syntactic and Semantic Information on Discourse Prominence". Paper presented at Discourse Anaphora and Anaphora Resolution Colloquium (DAARC), Lagos, Portugal.
- 2006 Nov. Rose, R. "On-line Automatic Feedback in Second-language Pronunciation Development". Speed paper presented at Human Communication Science Network SummerFest, Sydney, Australia.
- 2006 Nov. Rose, R. "Evidence for Gradient Saliency: What Happens with Competing Nonsalient Referents during Pronoun Resolution?". Paper presented at Australasian Language Technology Workshop, Sydney, Australia.
- 2005 Nov. Rose, R. "The Phonological Optimization of Japanese Nicknames: Why kids don't sing 'Sachi-chan wa ne'". Paper presented at Linguistics Society of Japan, Hiroshima, Japan.
- 2005 Oct. Rose, R. "Joint Information Value of Syntactic and Semantic Prominence for Subsequent Pronominal Reference". Paper presented at Multidisciplinary Approaches to Discourse, Chorin, Germany.
- 2004 Nov. Rose, R. "Text Structure: Focus of Attention and Pronouns" Paper presented at Japan Association for Language Teaching International Conference, Nara, Japan
- 2004 June Rose, R. "The Relative Contribution of Syntactic and Semantic Prominence in Pronoun Reference Resolution" Paper presented at Midwest Computational Linguistics Conference, Bloomington, Indiana.
- 2004 Mar. Rose, R. "Syntactic and Semantic Prominence in Pronoun Resolution" Poster presented at CUNY Conference on Human Sentence Processing, College Park, Maryland.
- 2003 Dec. Rose, R. "Discourse Coherence: How do speakers show and hearers decide what the center of attention is?" Invited speaker, University of Aizu, Aizu-Wakamatsu, Japan.
- 2002 Mar. Rose, R. "Discourse Saliency and Movement Constructions" Poster presented at CUNY Conference on Human Sentence Processing, New York, NY.
- 2001 Mar. "Anarez: A C++ Implementation of an Anaphora Resolution Algorithm". Invited speaker, Introduction to Computational Linguistics course at Northwestern University, Evanston, IL.
- 1998 May "Filled Pauses in the, uh, ELT Classroom". Hiroshima Chapter of Japan Association for Language Teaching, Hiroshima, Japan.
- 1995 Nov. Rose, R. "Student-Produced Videos" Paper presented at Japan Association for Language Teaching International Conference, Nagoya, Japan.

- 1994 Jul. Rose, R. "Student-Produced Videos". Invited speaker. Hiroshima Chapter of Japan Association for Language Teaching, Hiroshima, Japan.
- 1992 Oct. Rose, R. "Getting Students to Talk when the Teacher's not Around". Hiroshima Chapter of Japan Association for Language Teaching, Hiroshima, Japan.

Professional Affiliations

- 2008- Member, IEEE Professional Communication Society - Japan
- 2008- Member, Japanese Society for Language Sciences (JSLS)
- 2008- Reviewer, Transactions on Professional Communication, Journal of the IEEE Professional Communication Society
- 2006- Reviewer, Studies in Language Sciences, Journal of the Japanese Society for Language Sciences
- 2005- Member, Linguistic Society of Japan (LSJ)
- 2000-02 Member, Linguistics Society of America (LSA)
- 1991-97 Member, Japan Association for Language Teaching (JALT)
- 1994-96 Member, International Association of Teachers of English as a Foreign Language (IATEFL)
- 1994-97 Member, JALT Video special interest group
- 1994-96 Supervising Editor, Video Rising (JALT Video special interest group newsletter)
- 1996-97 Member, JALT Computer-Assisted Language Learning special interest group

Other Qualifications

- Foreign languages Japanese (conversationally fluent); Academic knowledge of Arabic, German, Russian, and French
- Computer Skills Programming (XML/XSLT, Perl, C++, LISP), Typesetting languages & applications (Latex, HTML, Word), Operating Systems (Windows, Linux), Web site design and maintenance